

SHAPING THE FUTURE OF DESIGN EDUCATION

ReDesignEd provides the platform for the formation and collaboration of a broad but deep network of global design educators and practitioners. This program provocatively suggests topical matters requiring exploration and understanding to be redefined through and by progressive design education.

This program harnesses the power of design thinkers to capitalize on social, economic, political and educational shifts globally.

They come together to formulate new purpose and distinctiveness for design and design education, through the identification of new universal curricula and processes for cultivating talent with all-around knowledge to bridge classroom and practice.









Integrating professional practice and theoretical learning







Globally We Design (GloW-DESIGN) annually convenes visionary design educators and professional leadership from around the world. Through enquiry and curiosity, the Forum collaboratively examines future directions for global design and creative education.

Forum participants work to identify all aspects of educative needs that are vital to appropriately empower next generation designers to successfully navigate, impact and lead society and culture into a better future.

ReDesignEd COLLEGIALITY, NETWORKING, CUTTING-EDGE KNOWLEDGE & OPEN DISCUSSION Educators Forum



Spanning the globe, a diversity of participants gather in the context of the autonomous and unaffiliated umbrella of GloW-DESIGN. All discourse is open, candid and devoid of the limitations encountered in more formalized institutional environments. Outcomes range from superior collaborative publications, masterclasses and apprenticeships to the formulation of new models of engagement and future-forward guidelines for new and evolving knowledge and teaching methodologies.

Watch Video ▶▶



Forum Outcomes

UNIVERSAL DESIGN EDUCATION CHARTER

The Universal Design Education Charter was the immediate outcome of the 2018 ReDesignEd Educators Forum in Singapore.

This group of 36 individuals from 23 countries and teaching at 22 institutions, worked collaboratively and proactively to rethink and delineate a framework for the future of global design education.

The Charter addresses the key questions of:

- What should design students/scholars know and understand?
- What should design students/scholars be able to do?
- What learning is essential beyond education in a subject?
- What should designers be accountable for?
- How do we develop designers with personal values and cultural identities for design in a global society?
- ▶ Learning and teaching how do we do it?

Read Charter





NETWORK

The **ReDesignEd Global Network**

is currently comprised of individuals from the following prestigious schools and institutions



Aalto University FINLAND

The Design School

Arizona State University ARIZONA, USA



จุฬาลงกรณ์มหาวิทยาลัย Chulalongkorn University THAILAND

Chulalongkorn University



Delft University of Technology THE NETHERLANDS



Donghua University CHINA



GERMANY

Glasgow School of Art SCOTLAND, UK



Instituto Europeo di Design BRAZIL



LASALLE College of the Arts SINGAPORE



Lebanese American University LEBANON



l'Ecole de Design, Nantes Atlantique FRANCE



National College of Art and Design IRELAND



New York University Abu Dhabi UAE



Parsons School of Design NEW YORK, USA



Rhode Island School of Design RHODE ISLAND, USA



RMIT University AUSTRALIA



Royal College of Art ENGLAND, UK



Ryerson University CANADA



School of Fashion & the Arts Design Institute PHILIPPINES



Torrens University AUSTRALIA



The University of Auckland NEW ZEALAND



The University of Edinburgh SCOTLAND, UK



The University of Hong Kong HONG KONG



University of Johannesburg SOUTH AFRICA



University of Lincoln ENGLAND, UK

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University of Nevada Las Vegas NEVADA, USA



University of New South Wales Sydney AUSTRALIA National University of Singapore SINGAPORE

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